

**SEWARD COUNTY COMMUNITY COLLEGE  
COURSE SYLLABUS**

**I. TITLE OF COURSE:** ED1803- Beginning Sign Language

**II. COURSE DESCRIPTION:** Three **credit hours**  
Three **credit hours of lecture and Zero credit hours of lab per week.**

This course is designed to provide the student with basic skills in sign language. The student will become familiar with the history of signs, sign language principles, basic hand shapes, manual alphabet, and basic vocabulary. In addition, the student will gain a better understanding of the hearing impaired and an awareness of problems they face.

For each unit of credit, a minimum of three hours per week with one of the hours for class and two hours for studying/preparation outside of class is expected.

Pre-requisite: None

**III. PROGRAM AND/OR DEPARTMENT MISSION STATEMENT:**

Division Statement: The mission of the Humanities and Social Sciences is to foster an appreciation of the role that the humanities and social sciences has played in the evolution of civilized society and to explore the ways that an understanding of theory and practice in philosophy, the social and behavioral sciences, the fine arts, and written and oral expression will enable students to participate thoughtfully in a global society.

Department Statement: The mission of education is to create an awareness of the many facets of the field and provide educational experiences for those who plan to enter the profession.

**IV. TEXTBOOK AND MATERIALS:**

Bornstein, Harry, Karen L. Saulnier and Lillian B. Hamilton. The Comprehensive Signed English Dictionary. 1st ed. Washington: Gallaudet University Press, 1983.

**V. SCCC OUTCOMES**

Students who successfully complete this course will demonstrate the ability to do the following SCCC Outcomes.

1: Read with comprehension, be critical of what they read, and apply knowledge gained to real life

**VI. COURSE OUTCOMES:**

By the end of the semester, students will demonstrate knowledge of conceptually Accurate Signed English.

1. Each test will be drawn from the appropriate lesson.
2. If a student scores 70% (C) or higher on each of the ten tests, he/she will have proven mastery of the first outcome.
3. Competency on the writing assignment will be attained by a student if he/she scores 70% (C) or better.

**VII. COURSE OUTLINE:**

1. Definitions of Hearing Impaired.
2. Psychological and Emotional Problems Associated with Deafness.

3. Schools, Equipment, and Technical Advances of the Deaf.
4. History of Signing.
5. Different Communication System.
6. Sign Language Principles.
7. Major Components of Signs.
8. Signing Space.
9. Alphabet.
10. Numbers.
11. Word Signs.
12. Making Sentences.
13. Conversation.

#### **VIII. INSTRUCTIONAL METHODS:**

1. Lecture and Demonstration.
2. Small Group Activities.
3. Role Playing.
4. Individual and Group Presentations.
5. Individual Projects.
6. Audio/Visual.

#### **IX. INSTRUCTIONAL AND RESOURCE MATERIALS:**

1. Audio-Visual Aids.
2. Handouts.
3. Textbooks.
4. Signing Dictionary.
5. Sign Games.

#### **X. METHODS OF ASSESSMENT:**

Outcome 1:

1. Students will be required to read their textbook and other assigned readings, and their comprehension, critical analysis, and ability to apply their new found knowledge will be measured by classroom discussion, classroom demonstrations and weekly tests.
2. Students will be required to engage in receptive practice with other students in class, write a narration paper and take nine weekly tests

#### **XI. ADA STATEMENT:**

Under the Americans with Disabilities Act, Seward County Community College will make reasonable accommodations for students with documented disabilities. If you need support or assistance because of a disability, you may be eligible for academic accommodations. Students should identify themselves to the Dean of Students at 620-417-1106 or going to the Student Success Center in the Hobbie Academic building, room 149 A.